


CLASS-6

 <b>DELHI WORLD PUBLIC SCHOOL, PATNA</b> <b>CLASS: VI SYLLABUS ( 2024 - 2025 )</b>			
<b>SUBJECT: ENGLISH</b> <b>BOOK: BURLINGTON ENGLISH</b> <b>PUBLICATION: BURLINGTON PUBLISHING GROUP</b>			
MONTH	CHAPTER	TOPICS	ACTIVITIES
<b>APRIL</b>	COURSE BOOK (LIT.) - CHAPTER 1 GRAMMAR BOOK - CHAPTER 1, 2, 3 & 4 WRITING SECTION	HAPPY BIRTHDAY NOUNS ARTICLES COUNTABLE & UNCOUNTABLE NOUNS VERBS ARTICLE WRITING	PREPARE AND INVITATION FOR YOUR BIRTHDAY PARTY. PREPARE A CHART OF COUNTABLE & UNCOUNTABLE NOUNS.
<b>MAY</b>	COURSE BOOK (LIT.) - CHAPTER 2 GRAMMAR BOOK - CHAPTER 5, 6, 7 & 8	THE DIARY PRONOUNS SIMPLE PRESENT & PRESENT CONTINUOUS SIMPLE PAST & PAST CONTINUOUS PRESENT PERFECT & PRESENT PERFECT CONTINUOUS	WRITE A DIARY ENTRY EXPRESSING YOUR FEELINGS ABOUT AN ADVENTUROUS JOURNEY
<b>JUNE</b>	<b>SUMMER BREAK</b>		
<b>JULY</b>	COURSE BOOK (LIT.) - CHAPTER 3 & 4 POEM 1 GRAMMAR BOOK - CHAPTER 9, 10, 11 & 12 WRITING SECTION	THE PLATEAU OF THE LOST WORLD BALANCING ACT THE MOUNTAIN & SQUIRREL : A FABLE PAST PERFECT & PAST PERFECT CONTINUOUS FUTURE TENSES MODALS & MODAL PERFECT READING COMPREHENSION	WRITE A SHORT STORY TAKING HINT FROM THE POEM "THE MOUNTAIN & THE SQUIRREL : A FABLE". ARRANGE THE SCRAMBLED WORDS TO FORM PRESENT PERFECT TENSE.
<b>AUGUST</b>	COURSE BOOK (LIT.) - CHAPTER 5 POEM 2 GRAMMAR BOOK - CHAPTER 13, 14 & 15 & REVISION OF TERM - I WRITING SECTION	FIGHTING ALL ODDS THE ARROW & THE SONG PASSIVE VOICE REPORTED SPEECH THE CAUSATIVE FORMAL LETTER	WRITE A SHORT BIOGRAPHY ABOUT A PERSON WHOM YOU ADMIRE.  ARRANGE THE SCRAMBLED WORDS TO FORM FUTURE CONTINUOUS TENSE.
<b>REVISION TERM - I</b>			
<b>TERM – I EXAM</b>			
<b>SEPTEMBER</b>	COURSE BOOK (LIT.) - CHAPTER 6 GRAMMAR BOOK - CHAPTER 16	THE CASE OF THE MISSING WILL TEMPORALS & CONDITIONALS	

CLASS-6

<b>OCTOBER</b>	COURSE BOOK (LIT.) - CHAPTER 7 GRAMMAR BOOK - CHAPTER 17, 18, 19 & 20 WRITING SECTION	THE RACE WISH GERUNDS & INFINITIVES ADJECTIVES & ADVERBS CONJUNCTIONS DIARY ENTRY	ON AN A4 SHEET PASTE THE PICTURES OF FIVE OTHER SPORTS BESIDES HOCKEY THAT ARE ONLY PLAYED IN TEAMS.  ACTIVITY BASED ON ADJECTIVES & DEGREES OF COMPARISON.
<b>NOVEMBER</b>	COURSE BOOK (LIT.) - CHAPTER 8 POEM 3 GRAMMAR BOOK - CHAPTER 21 & 22 WRITING SECTION	A TRIP TO REMEMBER I WANDERED LONELY AS A CLOUD PHRASES & CLAUSES RELATIVE PRONOUNS READING COMPREHENSION	WRITE A BLOG ABOUT YOUR FAVOURITE ANIMAL OR PET  MAKE FEW PLACARDS OF CONNECTING WORDS & WRITE FEW SENTENCES FROM IT
<b>DECEMBER</b>	COURSE BOOK (LIT.) - CHAPTER 9 GRAMMAR BOOK - CHAPTER 23, 24 & 25 WRITING SECTION	THE MYSTERY OF THE CYBER FRIEND INTERJECTIONS KINDS OF SENTENCES SUBJECT VERB AGREEMENT ESSAY WRITING	DRAW A PICTURE OF DAFFODIL FLOWER AND WRITE HOW WOULD YOU FEEL IF YOU WOULD BE A DAFFODIL FLOWER.
<b>JANUARY</b>	COURSE BOOK (LIT.) - CHAPTER 10 POEM 4 GRAMMAR BOOK - CHAPTER 26	HAIRCUT STOPPING BY WOODS ON A SNOWY EVENING VOCABULARY	WRITE THE PROVERBS IN MORE CREATIVE WAY GIVE ON PAGE NO. 152 IN ENGLISH LIT. BOOK
<b>REVISION OF TERM II</b>			
<b>FEBRUARY</b>	<b>TERM - II EXAMINATION</b>		
<b>विषय: हिन्दी</b> <b>पुस्तक का नाम: - नवतरंग, भाषा तरु हिन्दी व्याकरण प्रकाशन: - इंडियननिका</b>			
<b>महीनों के नाम</b>	<b>साहित्य</b>	<b>व्याकरण</b>	<b>क्रियाकलाप</b>
<b>अप्रैल</b>	पाठ-1. आगे बढ़े चलेंगे पाठ-2. ईदगाह	पाठ-1. भाषा, लिपि और व्याकरण पाठ-2. वर्ण-विचार	1. अपने साथियों के साथ मिलकर इस कविता को सस्वर गायन करें। 2. कहानी 'ईदगाह' के आधार पर मेले का एक चित्र बनाइए।
<b>मई</b>	पाठ-3. मेरे स्कूल के दिन पाठ-4. हँसी-खुशी	पाठ-3. शब्द-निर्माण (उपसर्ग, प्रत्यय, संधि, समास) पाठ-4. शब्द-भंडार	1. कक्षा मानमूलाखत विषय पर भाषण प्रतियोगिता का आयोजन कीजिए. * विद्याभ्यास में व्यायाम का, अर्थात् शारीरिक शिक्षा का, मानसिक शिक्षा के समान ही स्थान होना चाहिए।

जून	ग्रीष्मकालीन अवकाश		
जुलाई	पाठ-5. फूल और काँटा पाठ-6. अनोखी दौड़	पाठ-5. संज्ञा पाठ-6. सर्वनाम पाठ-14. अपठित बोध	1. किसी फूल वाले पौधे के पास जाइए और उसे ध्यान से देखिए। उसके रंग, पंखुड़ियों की बनावट, पत्तियों का आकार, काँटें हैं या नहीं, हर बात पर ध्यान देने की कोशिश कीजिए। आपने जो कुछ देखा और महसूस किया उसे अपनी कापी में लिखिए।
अगस्त	पाठ-7. मेरा बचपन पाठ-8. सुभाषचंद्र का पत्र परीक्षा के लिए पुनरावृत्ति	पाठ-7. विशेषण पाठ-16. रचनात्मक लेखन (पत्र-लेखन-औपचारिक, अनुच्छेद-लेखन, कहानी-लेखन)	1. 'मेरा बचपन' इस कहानी में नोबेल पुरस्कार प्राप्त करने वाले रवींद्रनाथ ठाकुर की कहानी है। इस कहानी के आधार पर किसी अन्य महापुरुष की बचपन की कहानी सुंदर अक्षरों में कापी में सचित्र लिखें।
<b>रिवीजन(पुनः अवलोकन)</b>			
<b>प्रथम सत्रांत परीक्षा</b>			
सितम्बर	प्रथम सत्रांत परीक्षा पाठ-9. बंजारा नमक लाया	पाठ-8. क्रिया	1. अपने साथियों के साथ मिलकर इस कविता को आधुनिक गानों की तरह प्रवाह से प्रस्तुत कीजिए।
अक्टूबर	पाठ-10. बालक चंद्रगुप्त पाठ-11. गाय की चोरी	पाठ-9. अव्यय पाठ-10. वाक्य-विचार	1. 'गाय की चोरी' इस कहानी के लेखक कमलेश्वर की कहानियों पर फिल्में और धारावाहिक भी बनाए गए हैं। उनमें से कोई फिल्म या धारावाहिक देखिए।
नवम्बर	पाठ-12. लंका की यात्रा पाठ-13. रहीम के दोहे	पाठ-11. सामान्य अशुद्धियाँ पाठ-14. अपठित बोध	1. मद्रास भारत के तमिलनाडु राज्य की राजधानी है। इसका नाम अब 'चेन्नई' कर दिया गया है। इसी प्रकार आज़ादी के बाद से अनेक शहरों के नाम बदल दिए गए हैं। ऐसे शहरों के नए और पुराने नामों की सूची बनाइए।
दिसम्बर	पाठ-14. लगान पाठ-15. साइकिल की सवारी	पाठ -12. विराम-चिन्ह पाठ-15. वाचन एवं श्रवण कौशल	1. 'सरकार को टैक्स नहीं लेना चाहिए' इस विषय पर कक्षा में वाद-विवाद प्रतियोगिता का आयोजन करें।

CLASS-6

जनवरी	पाठ-16. पशुओं में बोलने की शक्ति	पाठ -13. मुहावरे एवं लोकोक्तियाँ पाठ-16. रचनात्मक लेखन (निबंध लेखन, संवाद लेखन,, चित्र-वर्णन)	1. आप यह खेल अपने मित्रों के साथ खेलें। सब बच्चे पर्चियों पर अपने-अपने मन से कुछ बातें लिख दें। एक-एक करके बच्चे पर्ची उठाएंगे, बिना बोले उसका अभिनय करेंगे। बाकी बच्चे अनुमान से बताएंगे कि उसकी पर्ची पर क्या लिखा था।
	<b>रिवीजन(पुनः अवलोकन)</b>		
फरवरी	<b>सत्रांत -II परीक्षा</b>		
	<b>विषय:-संस्कृत</b> <b>पुस्तक का नाम:- दिव्यम् (1)</b>		<b>प्रकाशन:- रचनासागर</b>
माह	पाठानां नामानि	व्याकरणम्	परियोजनाकार्यम् शब्द रूपाणि धतु रूपाणि वा चार्ट कर्गदे लेखनम्।
अप्रैल	1.संस्कृत- वर्णमाला 2. शब्द- परिचय: 3. सर्वनाम- परिचय:	'बालक- 'लता' शब्दस्य रूपाणि पद, भू धतु लट् , लृट् लकारे रूपाणि।	अपठित गद्यांश अवबोधनम्।
मई	4. धतु:क्रियापद परिचय: 5. प्रथम: पुरुष:	मुनि' शब्दस्य रूपाणि , 'पत्' धतु रूपाणि लट् , लृट् लकारे रूपाणि। अस्मद् शब्द रूपाणि।	
जून	<b>ग्रीष्मावकाश:</b>		
जुलाई	6.मध्यम: पुरुष: 7. उत्तम: पुरुष:	चित्रा-वर्णनम् 'युष्मद्' शब्दस्य रूपाणि। 'दृश' धतु लट् , लृट् लकारे रूपाणि।	शब्द रूपाणि धतु रूपाणि वा चार्ट कर्गदे लेखनम्। तृतीया पंचमी विभक्त्यां मध्ये अन्तरं अवबोधनम् च। पशु पक्षिणां च नामानि तालिकाबद्ध लेखनम्। पदेषु षष्ठी: विभक्ते: पदचयनम्।
अगस्त	8.अव्ययपदानि 9. कारक- परिचय: 10. कर्ताकारक:	'साधु' शब्दस्य रूपाणि। 'दृश' धतु लट् लकारे। पुनरावृत्ति:	
	<b>पठितपाठानाम् व्याकरणानाम् पुनरावृत्ति:</b>		
सितम्बर	<b>प्रथम् सत्रांत मूल्यांकनम् च ।</b>		
	पुनरावृत्ति: 11.कर्मकारक:	प्रथम सत्रान्त मूल्यांकनम् । शब्दरूपाणि धातुरूपाणि च लेखनम् ।	छात्रा: विभिन्न शब्द रूपाणि सचित्रं चार्ट कर्गदे लेखनम् संवादपूर्ति च।
	12. करणकारक: 13. सम्प्रदान कारक: 14. अपादान कारक:	तत्' शब्द पुलिङ्गु रूपाणि। 'नी धतु लट् लृट् लकारे रूपाणि।	अपठित गद्यांश बोधनम्। सप्तमीविभक्ति: प्रयोगेण वाक्य रचना

CLASS-6

नवम्बर	15. सम्बन्ध कारक: 16. अधिकरण कारक:	तत् शब्द स्त्रीलिंग रूपाणि। 'नी' धतु लृट् लकारे।	सम्प्रदान कारक प्रयोगेण वाक्य रचना।
दिसम्बर	17. सम्बोधनम् 18. सुभाषितानि	'नदी' शब्दस्य रूपाणि। 'स्था' धतु लट् लकारे।	भविष्यत् कालः प्रयोगेण कक्षायां छात्राणां मध्ये वार्तालापं लृट् लकारस्य रूपाणि चार्ट कर्गदे लेखनम् च। अपठित गद्यांश बोधनम् च।
जनवरी	19.मम परिवारः 20. लृट् लकारः	'तत्' शब्द नपुंसकलिंग रूपाणि। 'स्था' धतु लृट् लकारे रूपाणि।	पशु पक्षिणां च नामानि तालिकाबद्ध लेखनम्। पदेषु षष्ठीः विभक्तेः पदचयनम्।
<b>पुनरावृत्ति:द्वितीयः</b>			
फरवरी	<b>सत्रान्त मूल्यांकनम् ।</b>		
<b>SUBJECT: MATHS</b>			
<b>BOOK NAME: MATHSIGHT-VI</b>			
<b>PUBLICATION: INDIANNICA LEARNING</b>			
<b>MONTH</b>	<b>CHAPTER</b>	<b>TOPIC</b>	<b>Activities Done</b>
<b>APRIL</b>	1.KNOWING OUR NUMBERS  2. PLAYING WITH NUMBERS	a) Large Numbers b) Indian And International System Of Numeration c) Comparison Of Numbers d) Formation Of Numbers e) Rounding Off Numbers f) Estimation g) Estimating Sum, Difference, Product And Quotient h) Roman Numerals a) Operation On Numbers b) Mixed Operation Involving +, -, ×, ÷ c) Use Of Brackets And the BODMAS Rule d) Rules For Simplification e) Patterns	●Make a chart of Indian and International systems of numeration  ●Make a chart of BODMAS rule

CLASS-6

<p><b>MAY</b></p>	<p>4. NATURAL NUMBERS AND WHOLE NUMBERS</p> <p>3. HCF AND LCM</p>	<p>a) Natural Numbers                      b) Whole Numbers                      c) Properties Of Addition, Subtraction , Multiplication And Division Of Whole Numbers                      d) Representation Of Whole Numbers On A Number Line                      a) Properties Of Factors And Multiples                      b) Finding Prime Numbers From 1 to 100                      c) Divisibility Test For 2 3 4 5 6 7 8 9 10 And 11                      d) prime factorization                      e) HCF And LCM                      f) Relation Between Two Numbers And Their HCF And LCM</p>	<p>●To check the closure property of whole Numbers with the help of flash cards</p> <p>●To explore the concept of HCF of two numbers</p>
	<p><b>JUNE</b> <span style="margin-left: 150px;"><b>SUMMER VACATION</b></span></p>		
<p><b>JULY</b></p>	<p>5. INTEGERS</p> <p>8. INTRODUCTION TO ALGEBRA</p> <p>6.FRACTIONS</p>	<p>a) Opposite Of Natural Numbers                      b) Ordering Of Integers                      c) Absolute Value Of Integers                      d) Addition Of Integers                      e) Subtraction Of Integers                      f) Multiplication And Division Of Integers                      a) What Algebra Is                      b) Generalization Of Formula                      c) Variables                      d) Constant                      e) Algebraic Expressions                      f) Terms Of An Algebraic Expression                      g) Factors And Coefficients                      h) Types Of Algebraic Expressions                      a) Equivalent Fractions                      b) Simplest Form Of A Fraction                      c) Comparison And Ordering Of Fractions                      d) Operation On Fractions</p>	<p>●Subtraction shown by different methods on a chart paper</p> <p>●To interpret variables and form algebraic statements from them</p> <p>●To apply the understanding of fractions in various situation</p>

CLASS-6

<b>AUGUST</b>	7. DECIMALS	<ul style="list-style-type: none"> <li>a) Decimal Fractions</li> <li>b) Equivalent Decimals</li> <li>c) Like And Unlike Decimals</li> <li>d) Comparing Decimals</li> <li>e) Converting A Decimal Into A Fraction</li> <li>f) Converting A Fraction Into A Decimal</li> <li>g) Addition And Subtraction Of Decimals</li> </ul>	<ul style="list-style-type: none"> <li>● To understand subtraction and ordering of decimal numbers</li> </ul>
	14. SYMMETRY	<ul style="list-style-type: none"> <li>a) Line Of Symmetry</li> <li>b) Symmetry In Shapes</li> <li>c) Symmetrical Objects</li> <li>d) Symmetry In Regular Polygons</li> <li>e) Symmetry in geometrical shapes (2D)</li> </ul>	<ul style="list-style-type: none"> <li>● To explore all the possible nets of a (2D) shapes</li> </ul>
<b>REVISION FOR TERM-I</b>			
<b>SEPTEMBER</b>	<b>TERM-I EXAM</b>		
	13. TYPES OF QUADRILATERALS AND SOLID SHAPES	<ul style="list-style-type: none"> <li>a) Types Of Quadrilaterals</li> <li>b) polygons</li> <li>c) Types Of 3D Shapes</li> <li>d) Nets</li> </ul>	<ul style="list-style-type: none"> <li>● Make a chart of different types of quadrilaterals</li> </ul>
<b>OCTOBER</b>	9. LINEAR EQUATION	<ul style="list-style-type: none"> <li>a) What an Equation Is</li> <li>b) Equations With A Pair Of Scales</li> <li>c) Solving Linear Equations</li> <li>d) Applications Of Linear Equations In Real Life</li> <li>e) Prime and composite number</li> <li>f) Prime factorization</li> </ul>	<ul style="list-style-type: none"> <li>● To generate a linear equation and solve it for any four dates of any month of calendar</li> </ul>
	17. DATA HANDLING	<ul style="list-style-type: none"> <li>a) What Data Handling Is</li> <li>b) Collection Of Data</li> <li>c) Organization Of Data</li> <li>d) Representation Of Data</li> </ul>	<ul style="list-style-type: none"> <li>● To collect all data organised it in the form of a table and make a bar graph for the data table</li> </ul>
<b>NOVEMBER</b>	10. COMMERCIAL MATHEMATICS	<ul style="list-style-type: none"> <li>a) Ratio</li> <li>b) Properties Of Ratio</li> <li>c) Equivalent Ratio</li> <li>d) Comparison Of Ratios</li> <li>e) Proportion</li> <li>f) Unitary Method</li> <li>g) Percentage</li> </ul>	<ul style="list-style-type: none"> <li>● To find the equivalent ratio of a playing.</li> </ul>
<b>DECEMBER</b>	16. PERIMETER AND AREA	<ul style="list-style-type: none"> <li>a) Perimeter</li> <li>b) Area Of Plane Figure</li> </ul>	<ul style="list-style-type: none"> <li>● Find the area of different leaves and different items.</li> </ul>
	15. CONSTRUCTION	<ul style="list-style-type: none"> <li>a) Construction Of A Line Segment</li> <li>b) Construction Of A Perpendicular Bisector</li> <li>c) Drawing An Angle Using The Protector</li> <li>d) Drawing An Angle Using The Scale And A Pair Of Compasses</li> </ul>	<ul style="list-style-type: none"> <li>● Find the perimeter of any closed figure by using a thread.</li> </ul>

CLASS-6

<b>JANUARY</b>	11. BASIC GEOMETRICAL CONCEPTS	a) Basic Geometrical Figures b) More About Points And Lines. c) Collinear Points d) Open And Closed Figures	● To verify that the measure of an angle does not depend on the length of its arms
	12. UNDERSTANDING ELEMENTARY SHAPES	e) Interior And Exterior Of Closed Figures. f) Polygon g) Curvilinear And Linear Boundaries h) Angles I) Triangle J) Quadrilaterals k) Circles a) Comparison Of Line Segments b) Pair Of Lines. c) Measuring An Angle d) Comparison Of Angles e) Types Of Angles f) Classification Of Triangles	● Make a circle wheel of different angle
<b>REVISION FOR TERM II</b>			
<b>FEBRUARY</b>	<b>TERM-II EXAM</b>		
<b>SUBJECT: SCIENCE</b>			
<b>BOOK NAME: GALAXY</b>		<b>PUBLICATION: INDIANICA LEARNING</b>	
<b>MONTH</b>	<b>CHAPTER</b>	<b>TOPIC</b>	<b>ACTIVITIES DONE</b>
<b>APRIL</b>	1. SOURCES OF FOOD	a) Functions Of Food b) Variety Of Food c) Plants As Sources Of Food d) Animals As Sources Of Food e) Food Habits Of Animals f) Food Chain	● Preparing a chart of food habits of animals and food culture of different regions of India
	2. COMPONENTS OF FOOD	a) Types Of Nutrients b) Balanced Diet c) Food Pyramid d) Deficiency Diseases e) Malnutrition	● Preparing a menu of balanced diet in the context of the diversity of foods eaten in different parts of the country ● Classifying foods according to food components test for starch, sugars, proteins and fats



CLASS-6

<p><b>MAY</b></p>	<p>4. SORTING MATERIALS INTO GROUPS</p> <p>5. SEPARATION OF SUBSTANCES</p> <p>6. CHANGES AROUND US.</p>	<p>a) Objects Around Us b) Properties Of Materials c) Magnetic Materials</p> <p>a) Pure Substances And Mixtures b) Methods Of Separation c) Solution And Solubility d) Factors Affecting Solubility</p> <p>a) Fast And Slow Changes b) Reversible And Irreversible Changes c) Changes Due To Expansion And Contraction Of Materials d) Changes Due To Change Of State e) Physical And Chemical Change</p>	<ul style="list-style-type: none"> <li>● Collecting and grouping things on the basis of gross properties - for example, roughness, luster, transparency &amp; solubility etc</li> <li>● Collect few pictures and make a list of different methods of separation which is being used in our daily life and paste it in your notebook</li> <li>● Compare the solubilities of different substances using nonstandard units (example- spoon, paper cone)</li> </ul>
<p><b>JUNE</b></p>	<p style="text-align: center;"><b>SUMMER VACCATION</b></p>		
<p><b>JULY</b></p>	<p>11. MEASUREMENT AND MOTION</p> <p>16. AIR</p> <p>10. CHARACTERISTICS OF LIVING THINGS</p>	<p>a) Measurement b) Standard Units Of Measurements c) Measurement Of Length d) Measurement Of Other Physical Quantities e) Motion And Rest f) Transport</p> <p>a) Air Is Everywhere b) Composition Of Air c) Atmosphere d) Oxygen Cycle e) Uses Of Air</p> <p>a) Cellular Organisation b) Nutrition c) Respiration d) Excretion e) Reproduction. f) Growth And Development g) Response To Stimuli h) A Definite Lifespan</p>	<ul style="list-style-type: none"> <li>● Measure the length of the foot of ten students of the class VI and by the help of A bar graph show whose foot is shortest and longest</li> <li>● With the help of a diagram show composition of air</li> <li>● Do the activity to understand growth in plants</li> </ul>

CLASS-6

	12. LIGHT, SHADOW, AND REFLECTION	<ul style="list-style-type: none"> <li>a) Luminous And Non-Luminous Objects</li> <li>b) Light Rays And Light Beams</li> <li>c) Transparent, Opaque, And Translucent Objects</li> <li>d) Shadow</li> <li>e) Reflection Of Light</li> <li>f) Differences between a shadow and an image</li> </ul>	<ul style="list-style-type: none"> <li>● Make a pinhole camera of your own</li> </ul>
<b>AUGUST</b>	<b>REVISION (TERM -1)</b>		
	<b>TERM-1 EXAMINATION</b>		
<b>SEPTEMBER</b>	7. GETTING TO KNOW PLANTS	<ul style="list-style-type: none"> <li>a) Types Of Plants</li> <li>b) Parts Of a Plant - Root System &amp; Shoot System</li> <li>c) Flower</li> <li>d) Pollination</li> </ul>	<ul style="list-style-type: none"> <li>● Draw a diagram to show Different types of root system</li> </ul>
	9. ORGANISMS AND THEIR SURROUNDINGS	<ul style="list-style-type: none"> <li>a) Habitat</li> <li>b) Types Of Habitats - Terrestrial and Aquatic Habitat</li> <li>c) Adaptations</li> <li>d) Adaptations in Animals And Plants</li> </ul>	<ul style="list-style-type: none"> <li>● Prepare a flowchart to Show different types of habitats</li> </ul>
<b>OCTOBER</b>	3.FIBRE TO FABRIC	<ul style="list-style-type: none"> <li>a) Variety Of Fabrics</li> <li>b) Sources Of Fibres- Natural Fibre And Synthetic Fibre</li> </ul>	<ul style="list-style-type: none"> <li>● Collecting information on locally available plant fibres (coconut silk, cotton and so on)</li> </ul>
<b>NOVEMBER</b>	13. MAGNETS	<ul style="list-style-type: none"> <li>a) Discovery Of Magnets</li> <li>b) Magnetic And Non- magnetic Materials</li> <li>c) Different Shapes Of Magnets</li> <li>d) Poles Of Magnets.</li> <li>e) Attraction And Repulsion Between Magnets.</li> <li>f) Finding direction With A Magnet.</li> <li>g) Uses Of Magnets</li> </ul>	<ul style="list-style-type: none"> <li>● Prepare a table of few materials which you list in your daily life and differentiate between magnet and non magnetic materials</li> </ul>
	8.BODY MOVEMENTS	<ul style="list-style-type: none"> <li>a) Movement In The Body</li> <li>b) Human Skeletal System</li> <li>c) Body Movements In Human</li> <li>d) Body Movements In Animals</li> </ul>	<ul style="list-style-type: none"> <li>● Prepare a chart to show Ways of movement by animals and mention the body part used for movement</li> </ul>

CLASS-6

<b>DECEMBER</b>	14. ELECTRICITY AND CIRCUITS	a) Electricity-- a boon b) Electric Current c) Electric Cell d) Electrical Circuit e) Electric Switch f) Fuse g) Symbols Of A Few Electrical Components h) Electric Torch i) Conductors And Insulators a) Biodegradable And Non-biodegradable Wastes b) Composting c) Incineration d) Electronic Or Electric Waste	● Prepare a circuit by Using one bulb, one battery, switch and connecting wires
	17. GARBAGE IN, GARBAGE OUT		
<b>JANUARY</b>	15. WATER: NATURE'S MAGICIAN	a) Sources Of Water b) Evaporation c) Condensation d) Water Cycle e) Flood-excessive rain f) Conservation Of Water g) Rainwater Harvesting	● With the help of diagram Show the water cycle
	<b>REVISION FOR TERM II</b>		
<b>FEBRUARY</b>	<b>TERM-II EXAM</b>		
<b>SUBJECT: SOCIAL SCIENCE BOOK: TIME TALES PUBLICATION: INDIAANCA LEARNING</b>			
<b>MONTH</b>	<b>CHAPTER</b>	<b>TOPICS</b>	<b>ACTIVITIES</b>
<b>APRIL</b>	<b>HISTORY</b> CHAPTER-1 WHEN ,WHERE AND HOW	<b>H-1.</b> MEANING OF HISTORY, TIME PERIOD IN HISTORY, SOURCES OF HISTORY, THE IMPORTANCE OF STUDYING HISTORY, ROLE OF GEOGRAPHY. <b>G-1.</b> UNIVERSE, STAR, SOLAR SYSTEM. <b>S&amp;P-1.</b> DIVERSITY-MEANING, CAUSES OF DIVERSITY, DIVERSITY IN INDIA, HOW DIVERSITY ENRICHES OUR LIFE.	<b>H-</b> MAKE A CHART EXPLAINING THREE TIME PERIOD OF HISTORY. <b>G-</b> MAKE A 3D MODEL OF SOALR SYSTEM.
	<b>GEOGRAPHY</b> CHAPTER-1 EARTH IN THE SOLAR SYSTEM <b>SOCIAL AND POLITICAL SCIENCE</b> CHAPTER -1 DIVERSITY		

CLASS-6

<p><b>MAY</b></p>	<p><b>HISTORY</b> CHAPTER -2 THE EARLIEST SOCIETIES CHAPTER -3 THE FIRST FARMERS AND HERDERS. <b>GEOGRAPHY</b> CHAPTER-2 LATITUDES AND LONGITUDES <b>SOCIAL AND POLITICAL SCIENCE</b> CHAPTER -2 STEREOTYPES, PREJUDICE AND DISCRIMINATION.</p>	<p><b>H-2.</b> LIFE OF EARLY HUMANS, THE STONE AGE, PALAEOLITHIC AGE, MESOLITHIC AGE, NEOLITHIC AGE. <b>H-3.</b> REVENUE SYSTEM UNDER THE BRITISH, COMMERCIALIZATION OF AGRICULTURE, PEASANT REBELLIONS <b>G-2.</b> LATITUDES, HEAT ZONES OF THE EARTH, LONGITUDES, LOCATING PLACES, DETERMINING TIME, STANDARD TIME, INTERNATIONAL DATE LINE. <b>S&amp;P-2.</b> DISCRIMINATION, PREJUDICE, STEREOTYPE, STRIVING FOR EQUALITY</p>	<p><b>H-</b> MAKE A LIST OF SITES WHERE TOOLS OF PALAEOLITHIC AGE WERE USED. <b>G-</b> MAKE A DIAGRAM OF HEAT ZONES OF THE EARTH. <b>S&amp;P-</b> PREPARE A POSTER ON CREATING AWARENESS ABOUT GENDER EQUALITY.</p>
<p><b>JUNE</b></p>	<p><b>SUMMER VACCAION</b></p>		
<p><b>JULY</b></p>	<p><b>HISTORY</b> CHAPTER-4 THE FIRST CITIES CHAPTER-5 DIFFERENT WAYS OF LIFE <b>GEOGRAPHY</b> CHAPTER-3 MOTIONS OF EARTH CHAPTER-4 GLOBES AND MAPS <b>SOCIAL AND POLITICAL SCIENCE</b> CHAPTER-3 ROLES &amp; FUNCTIONS OF A GOVT. CHAPTER-4 KEY ELEMENTS AND FUNCTIONING OF A DEMOCRACY</p>	<p><b>H-4.</b> MEANING OF CIVILIZATION, THE INDUS VALLEY CIVILIZATION AND ITS FEATURES, LIFE OF THE PEOPLE, ART &amp; CRAFT. <b>H-5.</b> VEDAS, ARCHAEOLOGICAL SOURCES, LIFE OF PEOPLE IN THE RIG VEDIC AGE &amp; LATER VEDIC AGE. <b>G-3.</b> ROTATION, REVOLUTION <b>G-4.</b> GLOBE, MAP, SKETCH, PLAN <b>S&amp;P-3.</b> GOVT. MEANING &amp; NEED, LEVELS OF GOVT., LAWS AND PEOPLE, FORMS OF GOVT., UNIVERSAL ADULT FRANCHISE. <b>S&amp;P-4.</b> ELEMENTS OF A DEMOCRACY.</p>	<p><b>H-</b> LABEL EXTENT OF THE RIGVEDIC &amp; LATER VEDIC AGE. <b>G-</b> MAKE A DIAGRAM SHOWING EFFECTS OF REVOLUTION ON INDIAN WEATHER.</p>

CLASS-6

<b>AUGUST</b>	<b>HISTORY</b> CHAPTER-6 THE EARLY STATES <b>GEOGRAPHY</b> CHAPTER-5 FOUR REALMS OF EARTH <b>SOCIAL AND POLITICAL SCIENCE</b> CHAPTER-5 PANCHAYATI RAJ	<b>H-6.</b> SOURCES, THE MAHAJANAPADAS, POLITICAL LIFE.  <b>G-5.</b> LITHOSPHERE, HYDROSPHERE, ATMOSPHERE, BIOSPHERE. <b>S&amp;P-5.</b> PANCHAYATI RAJ, GRAM PANCHAYAT, IMPORTANCE OF PANCHAYAT RAJ.	<b>H-</b> LABEL THE MAP SHOWING THE 16 MAHAJANAPADAS & THEIR CAPITALS. <b>G-</b> MAKE A DIAGRAM OF EARTH'S INTERNAL STRUCTURE.
	<b>REVISION (TERM -1)</b>		
<b>TERM-1 EXAMINATION</b>			
<b>September</b>	<b>HISTORY</b> CHAPTER- 7 NEW IDEAS <b>GEOGRAPHY</b> CHAPTER-6 MAJOR RELIEF FEATURES OF THE EARTH <b>SOCIAL AND POLITICAL SCIENCE</b> CHAPTER-6 RURAL ADMINISTRATION.	<b>H-7. UPANISHADS</b> , RISE OF NEW RELIGIOUS SECTS, JAINISM, GAUTAM BUDDHA & BUDDHISM. <b>G-6.</b> FORCES OF NATURE, MOUNTAINS, PLATEAUS, PLAINS. <b>S&amp;P-6.</b> POLICE, MAINTENANCE OF LAND RECORDS, RURAL ADM. , NEW INHERITANCE LAW.	<b>H-</b> WRITE ABOUT VARDHAMAN MAHAVIRA & TEACHINGS OF MAHAVIRA <b>G-</b> DRAW A CHART OF THE DIFF. FORMS OF MOUNTAINS AND EXPLAIN IT.
<b>OCTOBER</b>	<b>HISTORY</b> CHAPTER- 8 THE FIRST EMPIRE CHAPTER- 9 LIFE IN TOWNS & VILLAGES <b>GEOGRAPHY</b> CHAPTER-7 PHYSIOGRAPHIC DIVISIONS OF INDIA <b>SOCIAL AND POLITICAL SCIENCE</b> CHAPTER-7 URBAN LOCAL GOVT.	<b>H-8</b> FOUNDATION OF THE MAURYAN EMPIRE & ITS SOURCES, CHANDRAGUPTA MAURYA, BINDUSARA, ASHOKA, MAURYAN ADM. <b>H-9</b> SECOND URBANISATION, URBAN CENTRES, SOURCES. <b>G-7.</b> LOCATION & EXTENT OF INDIA, INDIA'S NEIGHBOURS, ADM. DIVISION OF INDIA <b>S&amp;P-7.</b> MUNICIPAL CORPORATION, COMMUNITY PROTEST.	<b>H-</b> MARK THE AREAS OF THE EXTENT OF THE MAURYAN EMPIRE DURING THE REIGN OF EMPEROR ASHOKA. <b>G-</b> LABEL THE NORTHERN MOUNTAINS OF INDIA ON A MAP.
<b>NOVEMBER</b>	<b>HISTORY</b> CHAPTER-10 CONTACT WITH DISTANT LANDS <b>GEOGRAPHY</b> CHAPTER-8 CLIMATE OF INDIA <b>SOCIAL AND POLITICAL SCIENCE</b> CHAPTER-8 RURAL LIVELIHOOD	<b>H-10.</b> SANGAM AGE, SATAVAHANAS, FOREIGN INVASION FROM NORTHWEST, SILKROUTE, SPREAD OF BUDDHISM. <b>G-8.</b> CLIMATIC VARIATIONS IN INDIA, SEASONS OF INDIA, FACTORS THAT INFLUENCE CLIMATE OF INDIA, DISTRIBUTION OF RAINFALL <b>S&amp;P-8.</b> OCCUPATIONS IN A VILLAGE, DIFF. TYPES OF FARMERS.	<b>H-</b> WRITE BRIEF NOTE ON SPREAD OF BUDDHISM. <b>G-</b> DRAW A DIAGRAM OF OROGRAPHIC TYPE OF RAINFALL AND LABEL THEM. <b>S-</b> WRITE ABOUT DIFF. TYPES OF FARMERS & EXPLAIN THEM.

CLASS-6

December	<b>HISTORY</b> CHAPTER-11 NEW EMPIRES & KINGDOMS <b>GEOGRAPHY</b> CHAPTER-9 INDIA- NATURAL VEGETATION & WILDLIFE. <b>SOCIAL AND POLITICAL SCIENCE</b> CHAPTER-9 URBAN LIVELIHOOD	<b>-11.</b> GUPTA RULERS & ITS ADM., HARSHAVARDHANA (606-647 CE), CHALUKYAS, PALLAVAS, ADMINISTRATION. <b>G-9.</b> NATURAL VEGETATION, TYPES OF FOREST FOUND IN INDIA, IMP. OF FORESTS, WILDLIFE, CONSERVATION OF WILDLIFE. <b>S&amp;P-9.</b> TYPES OF OCCUPATIONS, OCCUPATIONS IN URBAN AREAS, SELF- EMPLOYMENT.	<b>H-</b> MAKE A BANNER ON CHART PAPER STATING THE ACHIEVEMENTS OF A RENOWNED PERSONALITY YOU ADMIRE RESEMBLING A PRASHASTI.. <b>G-</b> ON AN OUTLINE MAP OF INDIA, MARK THE STATES ABOUT TYPES OF FORESTS IN INDIA. <b>S&amp;P-</b> COLLECT & PASTE PICTURES OF VARIOUS PRIMARY, SECONDARY & TERTIARY OCCUPATIONS ON A CHART PAPER.
January	<b>HISTORY</b> CHAPTER-12 CULTURE & SCIENCE	<b>H-14.</b> INDIAN CULTURE, INDIAN LITERATURE, ART & ARCHITECTURE, SCIENCE.	<b>H-</b> MAKE A CHART SHOWING DIFFERENCE BETWEEN GANDHARA SCHOOL OF ART & MATHURA SCHOOL OF ART.
<b>REVISION FOR TERM II</b>			
February	<b>TERM-II EXAM</b>		
<b>SUBJECT: AI</b>			
<b>Book Name: Live Wire</b>		<b>Publisher: Indiannica Learning</b>	
<b>MONTH</b>	<b>CHAPTER</b>	<b>TOPIC</b>	<b>ACTIVITIES DONE</b>
APRIL	Computer Languages  Computer Virus	Generations of Computing Language  Types of Virus Sources of Virus Working Antivirus	List some popular programming languages List some popular Antivirus.
MAY	Advanced Features in PowerPoint	Animation Effects Transition Effects Inserting sound & video clips Use of Action buttons Various Views Import data to other Apps	Prepare a presentation file on your school.
JUNE	<b>SUMMER VACATION</b>		
JULY	Formatting in Microsoft Excel	Use undo & redo feature Uses of different Tabs Formatting of worksheet	Draw the labelled diagram of MS Excel window.
AUGUST	Formulas & Functions in MS Excel	Apply formulas Use Compound formula Apply Cell References Use Common & Library functions	List some basic functions of MS Excel.
<b>REVISION TERM -I</b>			
SEPTEMBER	<b>TERM-I EXAM</b>		

CLASS-6

	Image Editing with GIMP	Introduction to GIMP Identify the features and functions of GIMP Uses of GIMP Aware some basic tools of GIMP	Make a list of some basic tools of GIMP and write their steps to use it.
OCTOBER	Coding with Python	Introduction to Python Uses of Python in software programming Installation of Python Components of Python Windows Modes in Python	Write practical steps to install Python in Windows based machine.
NOVEMBER	Coding with Python	Use IDLE as a Calculator Use of print() function & input() function Variables in Python Creating a Program file in Python Basic Data types in Python Types of Operators in Python	Make 5 any small app in Python
DECEMBER	Cloud Computing	Introduction to Cloud Computing Types of Cloud Advantages & disadvantages of Cloud Computing Uses of Google Drive, OneDrive, & Google Maps	Explain and write the steps of five common different work of Google Drive.
JANUARY	Understanding Artificial Intelligence	Introduction to Artificial Intelligence Importance of AI Domains of AI Applications of AI	Make a list of devices which has AI.
<b>REVISION TERM -II</b>			
FEBRUARY	<b>TERM-II EXAM</b>		
<b>SUBJECT: GK</b>			
<b>BOOK NAME: Know For Sure PUBLICATION: Indiannica</b>			
<b>MONTH</b>	<b>CHAPTER</b>	<b>TOPIC</b>	<b>ACTIVITIES DONE</b>
<b>APRIL</b>	<b>1. THE NATURAL WORLD</b>	ITSY BITSY INSECTS TO FABULOUS FISH (PAGE NO.- 2, 3, 16, 18, 28, 42, 43, 50, 56, 57)	DRAW THE PICTURE OF DIFFERENT TYPES OF REPTILES AND WRITE THEIR VARIOUS CHARACTERISTICS
<b>MAY</b>	<b>2. THINGS AROUND ME</b>	NATURE'S FURY TO NATIONAL PARKS (PAGE NO.- 4, 5 ,14, 15, 20, 72)	MAKE A LIST OF SOME OF THE NATURE'S FURY AND WRITE ABOUT IT AND STICK THEIR PICTURES.
<b>JUNE</b>		<b>SUMMER VACATION</b>	
<b>JULY</b>	<b>3. ART AND CULTURE</b>	ANIMALS IN ACTION TO ENVIRONMENTAL AWARDS (PAGE NO.- 19, 41, 47, 48, 49, 52, 53, 55, 78)	WRITE SOME POINTS ABOUT THE FAMOUS ENTERTAINMENT AWARDS

CLASS-6

AUGUST	4. SPORTS	GAMES GALORE TO OLYMPICS 2020 (PAGE NO,- 9, 29, 34, 35, 46)	WRITE ABOUT YOUR FAVOURITE SPORT AND STICK SOME PICTURES RELATED TO IT.
	<b>REVISION TERM - I</b>		
SEPTEMBER	<b>TERM – I EXAM</b>		
	5. NUMBERS AND LOGICAL SKILLS	BRAIN TEASERS TO SUDOKU CHALLENGE (PAGE NO.- 23, 60, 66, 67)	FIND OUT A FAMOUS MATHEMATICIAN WHO WAS BORN IN BIHAR AND WRITE SOME POINTS ABOUT HIS ACHIEVEMENTS
OCTOBER	6. THE WORLD AROUND US	RECORDS IN INDIATO AS WE KNOW THEM (PAGE NO.- 1, 8, 13, 17, 26, 27, 30)	WRITE SOME POINTS ABOUT THE FIVE FAMOUS MONUMENTS OF WESTERN INDIA
NOVEMBER	6. THE WORLD AROUND US CONTINUED	INDIAN NOBEL PRIZE WINNERS TO IN ANCIENT TIMES (PAGE NO.- 33, 44, 45, 51, 62, 63, 64, 65, 73, 74, 80, 81)	WRITE SOME POINTS ABOUT THE INDIAN NOBEL PRIZE WINNERS
DECEMBER	7.SCIENCE AND TECHNOLOGY	THE VIRTUAL WORLD TO MAKING LIFE EASIER (PAGE NO.- 6, 7, 21, 22 24, 25, 37, 38, 39, 54,61, 75, 76, 77)	MAKE A MODEL OF KALEIDOSCOPE TAKE HELP FROM PAGE NO.21
JANUARY	8. LANGUAGE AND LITERATURE	STORY TIME TO VOICES AROUND THE WORLD (PAGE NO.- 10, 11, 12, 32, 36, 59, 68, 69, 70, 71	MAKE A LIST OF 10 FAMOUS PROVERBS OF ENGLISH WITH THEIR MEANINGS
	9. MIXED BAG	QUIZ YOURSELF (PAGE NO.- 31, 40, 58, 79, 82, 83, 84, 85)	
<b>REVISION TERM – II</b>			
FEBRUARY	<b>TERM – II EXAM</b>		
<b>SUBJECT: ARTS AND CRAFTS</b>			
<b>BOOK NAME:</b>		<b>PUBLICATION:</b>	
<b>MONTH</b>	<b>CHAPTER</b>	<b>TOPIC</b>	<b>ACTIVITIES DONE</b>
APRIL	1	BASIC INTRODUCTION	COLOURS AND INTRO OF INDIAN ARTISTS
MAY	2 3	TONES STILL LIFE	SHADING WITH TONES COMPOSITION
JUNE	<b>SUMMER VACATION</b>		
JULY	4	MODEL SKETCHING,	HUMAN PARTS
AUGUST	5	CALLIGRAPHY	FONT CREATION
<b>REVISION TERM - I</b>			
<b>TERM – I EXAM</b>			
SEPTEMBER	6	PRINT	TEXTILE DESIGN



CLASS-6

<b>OCTOBER</b>	7	CLAY ART	ANY VEHICLE
<b>NOVEMBER</b>	8	LIVE STUDY	NATURE STUDY
<b>DECEMBER</b>	9	3D CRAFT	GREETINGS AND PRODUCT DESIGN
<b>JANUARY</b>	10	DRAWING AND FILLING COLOUR	WATER COLOURS
	11	DRAWING AND FILLING COLOUR	WATER COLOURS
<b>REVISION TERM – II</b>			
<b>FEBRUARY</b>	<b>TERM – II EXAM</b>		
<b>SUBJECT: PHYSICAL EDUCATION</b>			
<b>BOOK NAME: HEALTH AND PHYSICAL EDUCATION</b>		<b>PUBLICATION: RATNA SAGAR</b>	
<b>MONTH</b>	<b>CHAPTER</b>	<b>TOPIC</b>	<b>ACTIVITIES DONE</b>
<b>APRIL</b>	RUNNING	INTRODUCTION, RULES OF RUNNING, PURPOSE OF THE ACTIVITY	RUNNING
<b>MAY</b>	TAEKWONDO	INTRODUCTION, RULES OF TAEKWONDO, PURPOSE OF THE ACTIVITY	TAEKWONDO
<b>JUNE</b>	SUMMER VACATION		
<b>JULY</b>	CHESS	INTRODUCTION, RULE OF CHESS, PURPOSE OF ACTIVITY	CHESS
<b>AUGUST</b>	FOOTBALL	INTRODUCTION, RULE OF FOOTBALL, PURPOSE OF ACTIVITY	FOOTBALL
	<b>REVISION TERM - I</b>		
<b>TERM – I EXAM</b>			
<b>SEPTEMBER</b>	AEROBIC	INTRODUCTION, FACTS ABOUT AEROBICS, PURPOSE OF THE ACTIVITY	AEROBIC
<b>OCTOBER</b>	BASKETBALL	INTRODUCTION, RULE OF BASKETBALL ,PURPOSE OF THE ACTIVITY	BASKETBALL
<b>NOVEMBER</b>	VOLLEYBALL	INTRODUCTION, RULE OF VOLLEYBALL ,PURPOSE OF THE ACTIVITY	VOLLEYBALL
<b>DECEMBER</b>	LAWN TENNIS	INTRODUCTION, RULE OF LAWN TENNIS, PURPOSE OF THE ACTIVITY	LAWN TENNIS
<b>JANUARY</b>	BADMINTON	INTRODUCTION, RULE OF BADMINTON, PURPOSE OF THE ACTIVITY	BADMINTON
	CRICKET	INTRODUCTION, RULE OF CRICKET, PURPOSE OF THE ACTIVITY	CRICKET
<b>REVISION TERM – II</b>			
<b>FEBRUARY</b>	<b>TERM – II EXAM</b>		
<b>SUBJECT: MUSIC</b>			

CLASS-6

MONTH	CHAPTER	TOPIC	ACTIVITIES DONE
APRIL	1	INTRODUCTION	INSTRUMENT KNOWLEDGE
MAY	2	INTRODUCTION	BASIC OF MUSIC
JUNE	<b>SUMMER VACATION</b>		
JULY	3	BASIC	PRAYER FOR SCHOOL
AUGUST	4	ACTIVITY	INSTRUMENT PLAYING
	<b>REVISION TERM - I</b>		
SEPTEMBER	<b>TERM – I EXAM</b>		
OCTOBER	6	PERFORMANCE PREPARATION FOR OCCASION	SONGS AND ACTIVITY
NOVEMBER	7	INTRODUCTION OF ALANKAR	PRACTICE FOR ALANKAR ON HARMONIUM
DECEMBER	8	SCHOOL PRAYER & ACTIVITY	KEYBOARD PRACTICE
JANUARY	9	INTRODUCTION OF RAAG	RAAG ON HARMONIUM
	10	PREPARATION & PRACTICE	ALL PRAYERS PRACTICE
<b>REVISION TERM – II</b>			
FEBRUARY	<b>TERM – II EXAM</b>		

CLASS-6